

NEW COURSE PROPOSAL FORM

1. Calendar Information

Department: Education

Abbreviation Code: EDUC Course Number: 468 Credit Hours: 4 Vector: _____

Title of Course: Recent Advances in the teaching of English as a second language.

Calendar Description of Course:
(as on attached)

Nature of Course Seminar

Prerequisites (or special instructions):

Prerequisite: Educ - 467

What course (courses), if any, is being dropped from the calendar if this course is approved:

2. Scheduling

How frequently will the course be offered? TWICE EACH YEAR

Semester in which the course will first be offered? 1982-2

3. Goals of the Course

To introduce students to recent advances in the area of teaching English as a second language, and to increase their practical expertise in teaching children for whom English is a second language.

4. Budgetary and Space Requirements (for information only)

What additional resources will be required in the following areas:

Faculty

Staff - None

Library

Audio Visual - None

Space - None

Equipment - None

5. Approval

Date: 8/sep/81

Kieron Egan
Department Chairman

Dean

Chairman, SCUS

PROPOSAL FOR A NEW COURSE

Education 468

Recent Advances in the Teaching of English As A
Second Language

CALENDAR DESCRIPTION:

New developments in teaching practice, curriculum development and second language learning research will be explored. Students are expected to have acquired previously a basic level of competence in teaching English as a second language methods.

PREREQUISITE:

Education 467 (Introduction to the Teaching of English as a Second Language).

COURSE OUTLINE:

- I. Language forms and language functions
- II. The foci of current second language learning research
- III. Language as an object: teaching discourse and text in the second language setting
- IV. Language as an activity: the interaction of discourse/text and the second language learner
 - A. Insights from cognitive psychology and applied linguistics
 - B. Insights from research in reading and composition
- V. The second language teacher as a researcher in the classroom

READINGS

Journals

Applied Linguistics
Language Learning
TESOL Quarterly
Language in Society
Canadian Modern Language Journal
Newsletter of the Center for Applied Linguistics
Research in the Teaching of English
The Quarterly Newsletter of the Laboratory of Comparative Human Cognition

Books and Articles

J.P.B. Allen and S. Pit Corder. 1973. Readings for Applied Linguistics (The Edinburgh Course in Applied Linguistics, Volume 1). London: Oxford University.

Richard C. Anderson and Rand J. Spiro. 1977. Schooling and the Acquisition of Knowledge. Hillsdale, N.J.: Lawrence Erlbaum Associates.

Elizabeth Bates. 1976. "Pragmatics and sociolinguistics in child language." in Normal and Deficient Child Language. ed. by D.M. Moorhead and Ann E. Morehead. Baltimore: Univ. Park Press.

Malcolm Coulthard. 1977 An Introduction to Discourse Analysis. London: Longman.

Marion Crowhurst. 1979. "Developing syntactic skill: doing what comes naturally." Language Arts, 56, 521-525.

K. Egan. 1979. Educational Development. N.Y.: Oxford University

Linda Flower and John Hayes. 1980. "The cognition of discovery: defining a rhetorical problem." College Composition and Communication, XXXI, February.

M.A.K. Halliday. 1973. Explorations in the Functions of Language. London: Edward Arnold.

M.A.K. Halliday. 1977. Learning How to Mean. N.Y.: Elsevier.

M.A.K. Halliday and R. Hasan. 1976. Cohesion in Discourse. London: Longman

Evelyn Marcussen Hatch. 1978. Second Language Acquisition (A Book of Readings). Rowley, Mass.: Newbury House.

David E. Ingram. 1976. "Something there is that doesn't love a wall: current developments in foreign language teaching." Audio-visual Journal, 14, 2.

Martin Joos. 1968. "The isolation of styles," in Readings in the Sociology of Language, ed. by Joshua Fishman. Mouton: The Hague.

Elinor Ochs Keenan and Bambi B. Schieffelin. 1975. "Topic as a discourse notion: a study of topic in the conversations of children and adults." In Subject and Topic, ed. by Charles N. Li. N.Y.: Academic Press, 337-384.

- Diane Larsen-Freeman. 1980. Discourse Analysis in Second Language Teaching. Rowley, Mass.: Newbury House.
- David M. Levy. 1979. "Communicative goals and strategies: between discourse and syntax. In Syntax and Semantics (Volume 12), ed. by Talmy Givon. N.Y.: Academic Press, pp. 183-210.
- G.D. McNamee. 1979. "The social interaction origins of narrative skills." Quarterly Newsletter of the Laboratory of Comparative Human Cognition, 1, 4, 63-68.
- John McShane. 1980. Learning to Talk. Cambridge: University Press.
- James Moffett. 1968. Teaching the Universe of Discourse. Boston: Houghton Mifflin.
- Donald M. Murray. 1978. "Internal Revision: a process of discovery." In Research on Composing: Points of Departure, ed. by Lee Odell and Charles Coopes. N.C.T.E., 85-103.
- Randolph Quirk. 1968. The Use of English, 2nd ed. London: Longman.
- Betty Wallace Robinett. "On the horns of a dilemma: correcting compositions." In Studies in Honor of Albert H. Marckwardt. Washington, D.C.: Teachers of English to Speakers of Other Languages.
- Louise M. Rosenblatt. 1978. The Reader, the Text, the Poem: The Transactional Theory of the Literary Work. Carbondale: Southern Illinois University.
- G.P. Sampson. 1980. "Teaching the written language using a functional approach." TESL Talk, 11, 2.
- Larry Selinker. 1974. "Interlanguages." In Error Analysis, ed. by Jack Richards. London: Longman.
- J.A. van Ek. 1977. The Threshold Level for Modern Language Learning in Schools. London: Longman.
- V.N. Volosinov. 1973. Marxism and the Philosophy of Language. N.Y.: Seminar Press.
- H.G. Widdowson. Teaching Language as Communication. London: Oxford University.